



45 Day Check-in

GO Team Meeting #3



Agenda

CIP-45 Day Check-in

School Strategic Plan

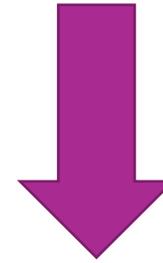
Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous Improvement
Plan

4

Sept. – Dec. 2022

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the school's
strategic plan and vote
on the ranked strategic
plan priorities for
SY23-24 budget
discussions.



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Quarterly Continuous Improvement Check-In

School Name:

Associate Superintendent:

Continuous Improvement Plan Goal #1: At the conclusion of the 2023 school year, the percentage of students in grades 3rd– 5th scoring in the beginning category will decrease by 5% and the percentage of students scoring proficient or above will increase by 3% in Reading/ELA based on Milestones Data.

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student /Teacher progress data)
Create and implement PD for staff on data meeting protocol. Actively participate and monitor implementation of weekly data meetings.	Completed in September. Meetings taking place weekly and reflected in schedule
Implement and monitor a consistent framework and expectation for using ReadyGen, and Foundations phonics	Ongoing, monitored by instructional coaches
The SELT will conduct weekly observations and provide feedback to staff focused research-based differentiation methods for special education populations.	SELT Meets Bi –Weekly with principal to present findings . Provides professional development based on findings
Implement school-wide personalized student goal setting protocol.Create and implement PD for staff on student goal setting. Monitor implementation of goal setting in the classroom.	September. Shared Goals with parents in October. Ongoing.

Action Steps in Progress	Anticipated Date of Completion
Conduct Weekly Data meetings to analyze student work and create reteaching plans	Ongoing
Internalize unit/lesson plans in PLCs to ensure cohesiveness of instruction across the grade level. Provide internalization protocol and feedback with implementation.	Ongoing
Implementation of a Coaching and feedback cycle that ensures feedback/coaching within 48 hours of observation to build the capacity of all teachers.	Ongoing

Pending Action Steps	Anticipated Start Date



Quarterly Continuous Improvement Check-In

School Name:

Associate Superintendent:

Continuous Improvement Plan Goal #2 At the conclusion of the 2023 school year, the percentage of students in grades 3rd– 5th scoring in the beginning category will decrease by 5% and the percentage of students scoring proficient or above will increase by 3% in Math based on Milestones Data.

Completed Action Steps

Evidence of Completed Actions Steps

(Implementation or Student /Teacher progress data)

Create and implement PD for staff on data meeting protocol. Actively participate and monitor implementation of weekly data meetings.	Completed in September. Meetings taking place weekly and reflected in schedule
Implement and monitor a consistent framework and expectation for using Eureka	Ongoing, monitored by instructional coaches
The SELT will conduct weekly observations and provide feedback to staff focused research-based differentiation methods for special education populations.	SELT Meets Bi –Weekly with principal to present findings . Provides professional development based on findings
Implement school-wide personalized student goal setting protocol.Create and implement PD for staff on student goal setting. Monitor implementation of goal setting in the classroom.	September. Shared Goals with parents in October. Ongoing.

Action Steps in Progress

Anticipated Date of Completion

Conduct Weekly Data meetings to analyze student work and create reteaching plans	Ongoing
Internalize unit/lesson plans in PLCs to ensure cohesiveness of instruction across the grade level. Provide internalization protocol and feedback with implementation.	Ongoing
Implementation of a Coaching and feedback cycle that ensures feedback/coaching within 48 hours of observation to build the capacity of all teachers.	Ongoing

Pending Action Steps

Anticipated Start Date



Quarterly Continuous Improvement Check-In

School Name:

Associate Superintendent:

Continuous Improvement Plan Goal #3 At the conclusion of the 2023 school year, the percentage of students in grades Kindergarten through 5th grade not chronically absent will increase by a minimum of 5% based on State of Georgia CCRPI guidelines.

Completed Action Steps

Evidence of Completed Actions Steps

(Implementation or Student /Teacher progress data)

Implement and monitor a weekly Attendance Incentive plan to encourage daily school attendance.	Ongoing
Establish Care Team to facilitate daily robocalls to report absences to parents/guardians prior to 10:00 a.m.	Ongoing
Implement and monitor a weekly personalized attendance plan for students with chronic absenteeism	Ongoing

Action Steps in Progress

Anticipated Date of Completion

Use BASC-3 BESS Universal Social Emotional Behavior Screener to identify students that need small group counseling.	Ongoing
Implement small group counseling, determine wrap around services needed and to inform teacher practices around whole child support.	Ongoing

Pending Action Steps

Anticipated Start Date



Quarterly Continuous Improvement Check-In

School Name:

Associate Superintendent:

Continuous Improvement Plan Goal # Family Engagement-To strengthen the relationship between the Hutchinson Elementary staff and families

Completed Action Steps

Evidence of Completed Actions Steps

(Implementation or Student /Teacher progress data)

Action Steps in Progress

Anticipated Date of Completion

Conduct Bi-monthly Title I meeting in which curriculum experts share strategies for parents to support students' mastery of foundational skills	Ongoing
Partner with the Atlanta FoodBank to provide fresh produce to families in the South Atlanta Cluster.	Ongoing
Create monthly student calendar to communicate academic and school related activities to families.	Ongoing
Parent Liaison participates in weekly Care Team meetings to build the capacity of school staff about ways to engage parents	Ongoing

Pending Action Steps

Anticipated Start Date

Sponsor 2 PBL family nights to engage parents and the community in schoolwide signature programming	Changed to APTT - 3 throughout Year



Strategic Plan Progress



Our Strategic Plan

CURRENT

Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

SMART Goals

Increase the percentage of grades 3-5 students scoring proficient or above in reading by 3% from 25.62% to 28.62% in June 2022.

Increase the percentage of grades 3-5 students scoring proficient or above in math by 3% from 21.67% to 24.67% in June 2022.

70% of students (from the fall to the spring administration) will respond favorably to the BASC-3 Survey administered by the Spring of 2022.

Hutchinson Elementary

Vision Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

School Strategic Priorities

1. Improve student mastery of core content knowledge
2. Cultivate a rigorous STEM program model (Phase 2)
3. Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting of diversity

4. Build systems identifying and addressing root causes to promote social and academic growth
5. Build systems and resources to support STEM implementation

School Strategies

- 1A. Increase Lexile Scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, ReadyGEN Curriculum and Mastery Connect
- 1B. Follow the district implemented intervention block HMH
- 1C. Implement Foundations/OG/Lexia to build phonics/phonemic awareness
- 1D. Implement Study Island (3rd - 5th Grade) and Lexia to support content mastery
- 2A. Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- 2B. Integrate technology throughout the curriculum
- 3A. Ensure that all students have equal opportunities to participate in academic and extracurricular activities.
- 3 B. Implement Social and Emotional Learning (SEL)
- 3C. Implementation of PBIS program to promote positive school culture
- 3D. Execute a plan to increase the speaking, listening and viewing skills of all students by participating in school-based activities including STEM monthly Projects; Participating in District -Wide initiatives (Book Club, Debate, Robotics, Book Club/Reading Bowl, Art Club)
- 4A. Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- 4B. Establish new partnerships with local businesses (i.e. Kroger, Walgreens, Food Bank, Marine Toys for Tots)
- 4C. Ensure the necessary technology infrastructure and equipment is available
- 4D. Continue SEL with on-going Community Gathering, Second Step Lessons, and Child Protective Units (CPU)
- 4E. Adhere to the district's Intervention Block and Foundations Implementations (K-5)
- 4F. Implement Academic Practice Opportunities for grades 3-5
- 4G. Use of CIS program to support student attendance and provide wrap around services to families
- 5A. Streamlining the STEM Committee based on Staff interest and expertise
- 5B. Visiting STEM Certified Schools
- 5C. Implement and Sustain STEM Curriculum, Culture, and Community Initiatives Throughout the Year
- 5D. Obtain State STEM certification

Our Strategic Plan

Current

Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

Hutchinson Elementary

Vision Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

SMART Goals

Increase the percentage of grades 3-5 students scoring proficient or above in reading by 3% from 25.62% to 28.62% in June 2022.

Increase the percentage of grades 3-5 students scoring proficient or above in math by 3% from 21.67% to 24.67% in June 2022.

70% of students (from the fall to the spring administration) will respond favorably to the BASC-3 Survey administered by the Spring of 2022.

APS Strategic Priorities & Initiatives

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

6. Build teacher capacity in core content areas, particularly Math and ELA

7. Inform and engage the school community
8. Develop a positive school culture

School Strategies

6A. Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
6B. Implement intentional vertical and horizontal alignment collaboration throughout school and cluster
6C. Increase Math/Science/STEM endorsements to support STEM implementation
6D. Increase opportunities for high performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles
6E. Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school wide STEM implementation)
6F- Provide ongoing PLC on all academic resources use in school, in addition to offering information on PLCs and Endorsements outside the school building.

7A. Monthly calendar of school events.
7B. Build parent capacity to understand student needs through Virtual Workshops and Parent Meetings
7C. GO TEAM meetings with community invitations, meeting notices posted on website and school marquee
7D. Increase parent communication through RoboCalls and Personable Communication with Phone Calls
7E. Open communication between staff and administration including Remind, Email, and Personable Phone Calls
7F. Website updates of school events on multiple social media platforms
7G. Monthly staff celebrations
8A. WINGS program that focuses on Social and Emotional Learning (SEL)
8B. SEL –designated days for Second Step (by grade level)
8C. Implement student attendance initiative (Engagement Specialist)
8D. Implement positive behavior incentives (gift cards from local eateries, tangible items to be sent via mail)
8E. Increase effective internal communication (every Staff member has a Zoom account/link, staff members commit to making themselves more accessible to parent, stakeholders, and the school community at large)

Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

- Goal setting for students are not clearly reflected in strategic plan
- Family Engagement priorities Clearly outlined in CIP

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Outlined on next slide

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- percentages in SMART goals need to reflect 3% increase each year (total of 9% increase by 2025)

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Increase Lexile Scores through Accelerated Reader, IXL, Lexia, Iready, Eureka, ReadyGEN Curriculum
- Follow the district implemented intervention block HMH
- Implement Foundations and Lexia to build phonics/phonemic awareness
- Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- Integrate technology throughout the curriculum
- Ensure that all students have equal opportunities to participate in academic and extracurricular activities.
- Implement Social and Emotional Learning (SEL)
- Implementation of PBIS program to promote positive school culture
- Execute a plan to increase the speaking, listening and viewing skills of all students by participating in school-based activities including STEM monthly Projects; Participating in District -Wide initiatives (Book Club, Debate, Robotics, Book Club/Reading Bowl, Art Club)
- Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- Implement Academic Practice Opportunities for grades 3-5
- Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
- Implement intentional vertical and horizontal alignment collaboration throughout school
- Increase opportunities for high performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles
- Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school wide STEM implementation)
- Monthly calendar of school events.
- Build parent capacity to understand student needs through Parent Meetings
- GO TEAM meetings with community invitations, meeting notices posted on website and school marquee
- Increase parent communication through RoboCalls and Personable Communication with Phone Calls
- Open communication between staff and administration including Remind, Email, and Personable Phone Calls
- Website updates of school events on multiple social media platforms
- Monthly staff celebrations
- Implement student attendance initiative (Social Worker)
- Increase effective internal communication (every Staff member has a Zoom account/link, staff members commit to making themselves more accessible to parent, stakeholders, and the school community at large)



Updates to the Strategic Plan

1. *Add CIP Attendance Goals and Family Engagement to Strategic Plan*
2. *Combine Goals that overlap or are redundant*
3. *Stem Goals will be reached 2025*
4. *Remove initiatives that are no longer at Hutchinson*

Be prepared for our next meeting:

At our **NEXT** meeting



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous Improvement
Plan

4

Sept. – Dec. 2022

Utilizing current data, the
GO Team will review &
update the school
strategic priorities and
plan, as needed

5

Before Winter Break

GO Team will take action
(vote) on the school's
strategic plan and vote
on the ranked strategic
plan priorities for
SY23-24 budget
discussions.



Questions?

Wonderings?

Comments?

